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**Course: Law**

**Degree:** Bachelor

**Branch:** Core curriculum

**Study plan:** Aviso n.º 9088/2019, de 23 de maio

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**Teaching staff:**

**Professor in charge of the curricular unit**

Prof. Doutor Petros C. Mavroidis

**Other Professors of the curricular unit**

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**Language of instruction:**

English

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**Functioning:**

Course

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**Intended learning outcomes:**

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**Syllabus:**

**March 5, 2024**                      **10am-13.00pm**

**Explanation of the Course & The History of the World Trading System**

*Readings:*                      Mavroidis vol. 1, pp. 1-72

**March 6, 2024**                      **10am-13.00pm**

**The Design of the GATT**

*Readings:*                      Mavroidis vol. 1, pp. 1-72

**March 7, 2024**                      **10am-13.00pm**

**Quantitative Restrictions**

*Readings:*                      Mavroidis vol. 1, pp. 73-132; Mavroidis vol. 2, pp. 5-23

*Leading Case:*                      Japan-Semiconductors (GATT);

*Recommended:*                      Argentina-Hides and Leather (P): standard of review;  
China-Raw Materials (AB): export restriction;  
Tariffs

*Readings:* Mavroidis vol. 1, pp.133-194; Mavroidis vol. 2, pp. 24-45  
*Leading Case:* Chile-Price Band System (P);  
*Recommended:* India-Additional Duties (AB): distinction between border and domestic policies

**March 8, 2024** 10am-13.00pm

**MFN**

*Readings:* Mavroidis vol. 1, pp. 195 -240  
*Leading Case:* EC-Bananas III (AB)

Free Trade Areas (FTAs) Customs Unions (CUs)

*Readings:* Mavroidis vol. 1 pp. 289-332  
*Leading Case:* Turkey-Textiles (P/AB)

**March 18, 2024** 10am-13.00pm

**The Origins of the European Integration Process**

*Readings:* Gilbert, pp. 1 -79

**March 19, 2024** 10am-13.00pm

**Maastricht and Lisbon**

*Readings:* Gilbert, pp. 151 -237

**March 20, 2024** 10am-12.00pm

**Common Commercial & Investment Policy**

*Readings:* Gilbert, pp. 151 – 237

[https://www.ceps.eu/wp-content/uploads/2020/10/RR2020-04\\_EU-Trade-and-Investment-Policy.pdf](https://www.ceps.eu/wp-content/uploads/2020/10/RR2020-04_EU-Trade-and-Investment-Policy.pdf)

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***Evidence of the syllabus coherence with the curricular units intended learning outcomes:***

The course aims to introduce students into the study of trade integration at the world (WTO) and regional (EU) level. To this effect, we start with an introduction into the mechanics of integrating trade worldwide (since anyway the EU postdates the establishment of the world trade institutions). We then place the EU within the context of the world institutions to highlight its functions within, above and beyond the WTO

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***Recommended prior learning (or curricular units whose prior attendance is recommended):***

The course is structured in such a way as to be accessible to students with no prior experience in the materials taught.

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***Teaching and assessment methods:***

Students will take a multiple-choice exam. It is open book exam.

The overall grade for each student will be determined by the grade for the exam, influenced by class participation and attendance.

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***Evidence of the teaching methods and the intended learning outcomes:***

This course is based for the first two weeks on my prior teachings at Columbia University (for undergrads). The course is quite popular there as I have attracted over 60 students year in year out. The remaining weeks are innovative in the sense that we will not be looking to the world from the EU perspective (a classic course of EU external relations) but to the EU from the world perspective.



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**Bibliography:**

John H. Jackson, William Davey, Alan O. Sykes. 2021. Legal Problems of International Economic Relations, West Publishing: Eagan, Minnesota

Petros C. Mavroidis. 2016. The Regulation of International Trade, Volume 1, MIT Press: Cambridge, Massachusetts.

EU

The Historical Development of European Integration, available at

[https://www.europarl.europa.eu/RegData/etudes/PERI/2018/618969/IPOL\\_PERI\(2018\)618969\\_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/PERI/2018/618969/IPOL_PERI(2018)618969_EN.pdf)

Marc Gilbert. 2020. European Integration, a Political History, Rowman & Littlefield: Lanham, Boulder, New York, London

Students are encouraged to look for the text of the leading cases in [www.wto.org](http://www.wto.org). The leading (and recommended) cases are distinguished into:

GATT (GATT panel reports);

P (referring to WTO panel reports);

AB (referring to WTO Appellate Body reports)

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**Legislation: -**